

Program C: Classroom Technology**OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2002-2003. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program C: Classroom Technology

1. (KEY) Through the Improving America's School Act (IASA) Title 3 Technology Challenge activity, to provide funding for technology infrastructure and professional development in the local school districts so that 60% of teachers are at an intermediate or above skill level.

Strategic Link 681C2.1: The Classroom Technology Subgrantee Program, through the Improving America's School Act (IASA) Title 3 Technology Challenge activity, will provide flow through funding for technology infrastructure and professional development in the local school districts so that 50% of teachers are at an intermediate or above skill level.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of teachers who have reached an intermediate or above skill level in the use of technology integration	50%	64%	50%	50%	60%	60%

¹ A number of state developed and state coordinated professional development models support teachers and other educators in the development of technology integration skills. These professional development programs include Louisiana INTECH, INTECH 2, Making Connections, Marco Polo, and Think Quest.

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2. (KEY) Through the Classroom Based Technology activity, to coordinate the provision of educational infrastructure in all schools as measured by the student-to-computer ratio of 8:1, with 94% of the schools maintaining access to the Internet and 50% of the classrooms connected to the Internet.

Strategic Link681C1.1: The Classroom Technology Subgrantee funds flow through program, through the Classroom Based Technology activity, will coordinate the provision of educational infrastructure in all schools as measured by the student to computer ratio of 9.5:1.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Number of students to each multimedia computer ¹	9.5	7.4	14.0	14.0	8.0	8.0 ²
K	Percentage of schools that have access to the Internet	100%	94%	100%	100%	94%	94%
S	Percentage of classrooms connected to the Internet	50%	68%	50%	50%	50%	50%

¹ The School Technology Survey indicated that the student computer ratio had been lowered which may be attributed to a number of districts using state funds to purchase computers.

² The first indicator is reporting what is reflected in the Executive Budget Recommendation and does not include a standard reflecting a possible additional \$15 million for classroom computers in the classroom. If funds become available in the Capital Outlay budget, this indicator may change to reflect the new student to computer ratio at the August 15th JLCB.